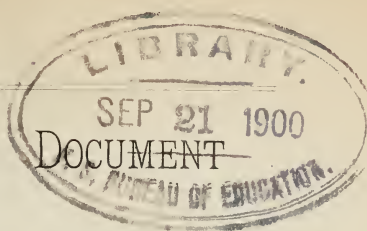


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CONNECTICUT SCHOOL DOCUMENT

No. 3—1898

(WHOLE NUMBER—146)

CATALOGUE STATE NORMAL-TRAINING SCHOOL


WILLIMANTIC, CONNECTICUT

NINTH YEAR

1897-98



1898



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State Normal School,
Willimantic.

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NORMAL SCHOOL CALENDAR FOR 1897-98

| 1897 | MONTHS | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | 1898 | MONTHS | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-------|--------|---------------------|----------------------|--------------------------|--------------------------|--------------------------|---------------------------|--------------------------|-------|--------|---------------------------|--------------------------|---------------------------|--------------------------|--------------------------|---------------------|---------------------|
| Sept. | | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 1 8 15 22 29 | 2 9 16 23 30 | 3 10 17 24 | 4 11 18 25 | May | 8 | 1 8 15 22 29 | 2 9 16 23 30 | 3 10 17 24 31 | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 |
| Oct. | 1 | 8 15 22 29 | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 1. 8 15 22 29 | 2 9 16 23 30 | June | 9 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 1 8 15 22 29 | 2 9 16 23 30 | 3 10 17 24 | 4 11 18 25 |
| Nov. | 2 | 7 14 21 28 | 8 15 22 29 | 1 8 15 22 29 | 2 9 16 23 30 | 3 10 17 24 | 4 11 18 25 | 5 12 19 26 | July | 10 | 3 10 17 24 31 | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 |
| Dec. | 3 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 1 8 15 22 29 | 2 9 16 23 30 | 3 10 17 24 | Aug. | | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 | 10 17 24 31 | 11 18 25 | 12 19 26 | 13 20 27 |
| 1898 | | 2 9 16 23 | 3 10 17 24 | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | Sept. | | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 | 10 17 24 |
| Jan. | 4 | 9 16 23 30 | 10 17 24 31 | 11 18 25 | 12 19 26 | 13 20 27 | 14 21 28 | 15 22 29 | Oct. | 1 | 2 9 16 23 30 | 3 10 17 24 | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 |
| Feb. | 5 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 | 10 17 24 | 11 18 25 | 12 19 26 | Nov. | 2 | 3 10 17 24 31 | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 |
| Mar. | 6 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 | 10 17 24 | 11 18 25 | 12 19 26 | Dec. | 3 | 4 11 18 25 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 | 10 17 24 |
| Apr. | 7 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 | 10 17 24 | 11 18 25 | 12 19 26 | 13 20 27 | | 4 | 5 12 19 26 | 6 13 20 27 | 7 14 21 28 | 8 15 22 29 | 9 16 23 30 | 10 17 24 | 11 18 25 |

NORMAL SCHOOL CALENDAR, 1897-98

| | | |
|----------------------------|-----------------|-------------|
| 1897 | | |
| School year begins | Tuesday morning | September 7 |
| Thanksgiving recess begins | Wednesday noon | November 24 |
| Thanksgiving recess ends | Monday noon | November 29 |
| Christmas recess begins | Thursday night | December 23 |
| 1898 | | |
| Christmas recess ends | Monday morning | January 3 |
| First half year ends | Friday night | January 28 |
| Second half year begins | Monday morning | January 31 |
| Spring recess begins | Thursday night | April 7 |
| Spring recess ends | Monday morning | April 18 |
| Memorial Day | Monday | May 30 |
| School year ends | Thursday | June 23 |

VACATION OF TEN WEEKS

| | | |
|----------------------------|-----------------|-------------|
| Examination for entrance | Monday | September 5 |
| School year begins | Tuesday morning | September 6 |
| Thanksgiving recess begins | Wednesday noon | November 23 |
| Thanksgiving recess ends | Monday morning | November 28 |
| Christmas recess begins | Friday night | December 23 |
| Christmas recess ends | Monday morning | January 2 |

The model and training schools will observe the same calendar as the other schools in the town

MEMBERS
OF THE
State Board of Education
1898

| | |
|--|--------------|
| HIS EXCELLENCY LORRIN A. COOKE | West Winsted |
| HIS HONOR JAMES D. DEWELL | New Haven |
| WILLIAM G. SUMNER | New Haven |
| EDWARD D. ROBBINS | Wethersfield |
| ANTHONY AMES | Danielson |
| GEORGE M. CARRINGTON | West Winsted |

SECRETARY OF THE BOARD
CHARLES D. HINE, Hartford

OFFICE
ROOM 42, CAPITOL, Hartford

TEACHERS

IN ORDER OF APPOINTMENT

| | |
|---|------------------|
| GEORGE P. PHENIX, <i>Principal</i> | 122 Windham St. |
| <i>Psychology</i> | |
| JENNIE E. CHAPIN | 57 Bellevue St. |
| <i>Mathematics ; Gymnastics ; Writing</i> | |
| GRACE L. BELL | Windham |
| <i>School at Windham</i> | |
| * EMELENE A. DUNN | |
| <i>Drawing</i> | |
| MARY G. HENDERSON | 120 North St. |
| <i>Drawing</i> | |
| MABEL I. JENKINS | 333 Prospect St. |
| <i>History ; English</i> | |
| CAROLINE E. MEACHAM | 333 Prospect St. |
| <i>Kindergarten</i> | |
| HARRIETTE WILSON | 66 Windham St. |
| <i>Singing</i> | |
| SARAH J. WALTER | 84 Windham St. |
| <i>Methods ; Training</i> | |
| MAY E. DAVISON | 72 Prospect St. |
| <i>Grade V</i> | |
| JULIA W. SWIFT | 84 Windham St. |
| <i>Grade I</i> | |
| ELIZA GRAEME GRAVES | 46 Windham St. |
| <i>Kindergarten, Principal</i> | |
| JENNIE E. DENNEHY | 7 Cottage Place |
| <i>Grade VII</i> | |
| LUCY CHANDLER | 1120 Main St. |
| <i>Grade VI</i> | |
| FREDERICK W. STAEBNER | 46 Windham St. |
| <i>Science</i> | |
| HELEN E. BENNETT | 193 North St. |
| <i>Kindergarten</i> | |
| FANNIE A. BISHOP | 204 Summit St. |
| <i>Kindergarten</i> | |
| EDWIN C. ANDREWS | 113 Bridge St. |
| <i>Grade VIII</i> | |
| EDITH W. GRIFFITH | 8 Cottage Place |
| <i>Grade IV</i> | |
| MARGARET A. EGAN | 8 Cottage Place |
| <i>Grade III</i> | |

* In Europe

GOVERNMENT OF THE SCHOOL

The school is conducted under the following law:

SECTION 1. The State Board of Education shall maintain Normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this State, at the places where such schools are legally established, and such sum as the State Board of Education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four Normal schools now established, shall be annually paid therefor from the treasury of the State on the order of said board. But the board shall not expend any money for any Normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished schools in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

SEC. 2. The number of pupils in each school shall be determined by the State Board of Education. Said board may make regulations governing the admission of candidates. To all pupils admitted to either Normal school, all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this State.

SEC. 3. The school visitors in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talent, and attainments to be received as pupils in said school.

SEC. 4. The State Board of Education shall expend the funds provided for the support of Normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the Comptroller, to be audited by him, a statement of the receipts and expenses on account of the Normal schools, and shall annually make to the Governor a report, for transmission to the General Assembly, of the condition of these schools, and the doings of said board in connection therewith.

SEC. 5. Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the Normal schools shall have an opportunity to practice modes of instruction and discipline.

TERMS OF ADMISSION

THE REGULAR EXAMINATIONS FOR ADMISSION are held in different parts of the State in the months of July and August, and at the Normal school building at Willimantic, June 25th, August 26th, and September 5th.

In the summer of 1898 examinations will be held in the following towns. Examinations for State Teachers' Certificates will be held at the same time.

| | | |
|--------|----|--|
| July | 19 | Falls Village, D. M. Hunt School building |
| July | 21 | Norwich, Broadway School building New Milford, Town building |
| July | 26 | Ansonia, High School building Putnam, High School building |
| July | 28 | Danbury, New Street School building Meriden, High School building |
| August | 1 | Middletown, Central School building Waterbury, High School building |
| August | 3 | New London, Nathan Hale Grammar School building Canaan, Schoolhouse, District No. 2, North Canaan |
| August | 5 | Thompsonville, High School building Hartford, Room 42, Capitol building |
| August | 9 | Old Saybrook, School building Lakeville, Academy building |
| August | 11 | Winsted, West Winsted School building Rockville, High School building |
| August | 15 | South Norwalk, Franklin Street School building Colchester, Bacon Academy building |
| August | 17 | Stamford, Center School building Plainfield, Academy building |
| August | 19 | Bridgeport, High School building |

CANDIDATES WILL BE EXCUSED FROM EXAMINATION on presentation of:

Certificates of graduation from high schools,
State Teachers' Certificate, or

Evidence of three years' successful experience in teaching.

AGE. — No one under sixteen can be admitted to the school.

TESTIMONIALS.— Each candidate must bring satisfactory testimonials as to character and attainments from a teacher or a school visitor of the town in which the candidate resides.

INTENTION TO TEACH.— The object of this school is to fit young men and young women to teach successfully in the common schools of this State. All candidates must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this State.

REQUIREMENTS.— It is the policy of the Normal school to make the conditions for admission quite liberal. Persons who on examination show a good degree of proficiency in Arithmetic, English, Geography, and History as outlined below will be admitted.

It should be understood that these requirements represent a minimum, and that no one can hope to complete the course in two years, who is unable to offer much more than is here indicated.

It is decidedly recommended that all who intend to be teachers procure for themselves, if possible, at least a high school education before entering this school. Those who have a broad education, particularly in literature, history, and science, will find that it enables them to avail themselves much more fully of the professional training which this school affords.

For the benefit of those who may wish to prepare themselves for the work of the Normal school, and for the guidance of teachers who have pupils intending to enter, the following suggestions are made:

ARITHMETIC

Candidates will be examined upon the following topics:

Reading and writing of numbers

Fundamental processes

Addition

Subtraction

Multiplication

Division

NOTE. — Accuracy and rapidity in the fundamental operations must be insisted upon.

Common Fractions

Principles

Factors and Multiples

G. C. D. and L. C. M.

Reductions

Addition, subtraction, multiplication, and division

Cancellation

Decimal Fractions

Nature of decimals

Reading and writing of decimals

Reductions

Addition, subtraction, multiplication, and division

Weights and Measures

Linear

Square

Cubic

Avoirdupois

Dry

Liquid

Time

Circular measure

Percentage

Memorize equivalents in hundredths, of $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{8}$, $\frac{1}{10}$, $\frac{1}{12}$

Facility in simple mental operations

Application of percentage to simple interest, commission, taxes, and insurance

Business Forms

Bills

Receipts

Notes

Checks

Drafts

ENGLISH

Candidates will be examined upon so much of English grammar as is contained in Whitney's *Essentials of English Grammar*. More important than a knowledge of English grammar is the ability to speak and write fluently and correctly. No pupil can be allowed to enter upon the work in training, whose speech is not a correct model for the imitation of the children, or whose writing is faulty in spelling, punctuation, or syntax. To attain the required proficiency, much practice in speaking

and writing, together with a study of the best models, is necessary. Grammar alone is of little help. To one whose home and school training have been deficient a careful reading of good books is especially recommended. Every pupil who enters the school should have some acquaintance with the works of Longfellow, Whittier, Hawthorne, and Irving.

GEOGRAPHY

Candidates will be examined upon so much of geography as is contained in Frye's Complete Geography. They are advised to read the following books:

Our Continent: Shaler
The Earth and its Story: Heilprin

HISTORY

The examination will be upon Scudder's New History of the United States or Gordy's History of the United States. Candidates are advised to read the following books:

George Washington: Scudder, Houghton, Mifflin & Co.
War of Independence: Fiske, " " "
Epochs of American History: Longmans, Green & Co.
The Colonies
Formation of the Union
Division and Reunion
American History Told by Contemporaries: Macmillan
& Co.
History of Connecticut: Sanford, S. S. Scranton & Co.

COURSES OF INSTRUCTION

- I. General Course.
- II. Kindergarten Training Course.
- III. Advanced Professional Course.
- IV. Teachers' Art Course.

In addition to these, special courses may be arranged to meet individual cases.

I. GENERAL COURSE

The General Course is designed to meet the requirements of those who intend to become teachers in elementary schools.

This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of:

1. A review of some of the common school subjects from the teacher's standpoint.
2. The study of certain subjects which must be taught in every common school, but which are often neglected.
3. A study of the laws of mental activity and their relation to teaching.
4. Directed observation of school work for fourteen weeks preparatory to teaching.
5. Teaching in public schools daily for twenty weeks.

Pupils are excused from the school when the required work has been completed.

GENERAL COURSE

First Year

| | | | | |
|--|---|---|---|---|
| Chemistry Including Mineralogy 18 weeks 5 hours a week | Botany and Zoology 13 weeks 4 hours a week | English <i>Course I</i> 10 weeks 5 hours a week | Penmanship 15 weeks 2 hours a week | Drawing 40 weeks 2 hours a week |
| Physics 12 weeks 5 hours a week | Physiology 14 weeks 4 hours a week | <i>Course II</i> 10 weeks 5 hours a week | Inventional Geometry 15 weeks 4 hours a week | Music 40 weeks 2 hours a week |
| Geography 10 weeks 5 hours a week | Botany and Zoology 13 weeks 4 hours a week | <i>Course III</i> <i>(Literature)</i> 20 weeks 5 hours a week | Psychology 10 weeks 5 hours a week | Gymnastics 30 weeks 3 hours a week |
| General Exercises 40 weeks 1 hour a week | | | | |

Second Year

| | | | | |
|--|---|---|---|---|
| American History 20 weeks 5 hours a week | Methods in Reading 10 weeks 5 hours a week | Methods in Science and Geography 10 weeks 5 hours a week | English <i>Course IV</i> <i>(Literature)</i> 20 weeks 3 hours a week | Music 20 weeks 2 hours a week |
| Methods in Arithmetic 10 weeks 5 hours a week | Observation 14 weeks 5 hours a week | | Civil Government 6 weeks 5 hours a week | Drawing 20 weeks 2 hours a week |
| | | | General Exercises 20 weeks 1 hour a week | Gymnastics 16 weeks 2 hours a week |
| | | | Penmanship 5 weeks 2 hours a week | |

TEACHING IN PUBLIC SCHOOLS DAILY FOR TWENTY WEEKS



THE LIBRARY.
NORMAL SCHOOL
WILLIMANTIC.

II. KINDERGARTEN TRAINING COURSE

No person should attempt to become a kindergartner who does not possess a thorough knowledge of the elementary English branches, and who does not bring to the work a decided aptitude for dealing with little children.

The course for Kindergarten training will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who has not attained the age of eighteen years, and who is unable to sing or play.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the Kindergarten training class will be required to take the following subjects during the first year with students in the general course:—

| | |
|-----------------------|------------|
| Chemistry | Psychology |
| Physics | Methods |
| Botany and Zoölogy | Music |
| Physiology | Drawing |
| English (two courses) | Gymnastics |

Any of these subjects may be omitted on examination as in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered:—

- The use of Froebel's Gifts
- Games
- Literature for children
- Drawing
- Study of lives of educational reformers
- Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days
- Organization

III. ADVANCED PROFESSIONAL COURSE

The aim of the advanced professional course is to afford an opportunity for a more extended and complete study of pedagogical principles than the time usually allotted in a Normal school course allows.

The advanced course will give to those of suitable attainments an opportunity to fit themselves to do training work, and to act as supervisors and principals in public schools. The demand for teachers qualified to fill positions of responsibility is quite beyond the present supply.

Graduates of colleges, normal school graduates, and teachers of approved scholarship and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time is one year.

The plan of work is as follows:—

Consideration of subject matter — especially physical and biological science, history, and literature, from the standpoint of the best teaching.

Psychology

History of education

Principles and methods of teaching the common school subjects

School management

Systematic observation of work in all grades below the High school

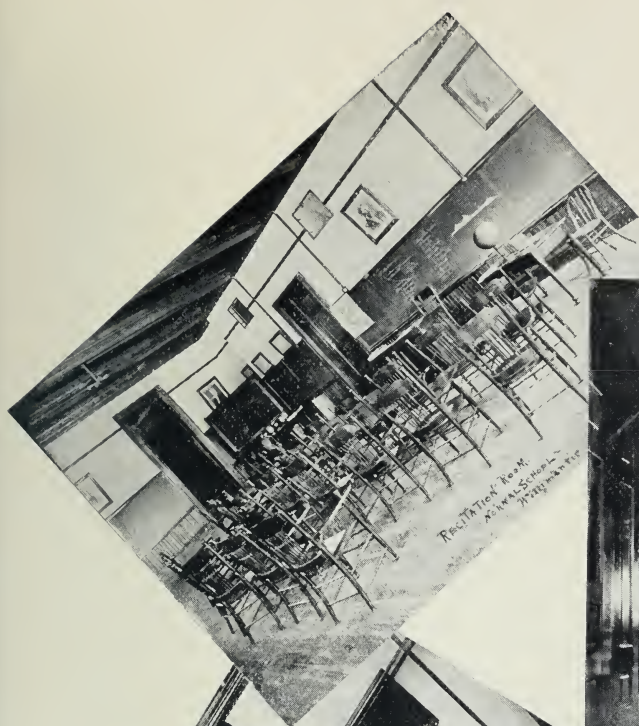
Making courses of study

Practice in teaching under supervision

Effort will be made to give the members of this class every opportunity possible for such intimate acquaintance with school work as will be most helpful in preparing for positions of responsibility.

Owing to the special character of the work, membership in this class will be limited. Only those whose educational and other qualifications warrant will be permitted to enter it.

This course will begin Tuesday, September 13.



RESTAURANT ROOM
NORMAL SCHOOL
MILLMANTIC



MAIN STAIRCASE
NORMAL SCHOOL
MILLMANTIC



OFFICE
NORMAL SCHOOL
MILLMANTIC

IV. TEACHERS' ART COURSE

The special art course is intended for those who wish to prepare themselves to become teachers of art in the public schools.

To be successful in this work the teacher must possess a good general education with knowledge of history of art, a practical knowledge of artistic and technical methods and the power to teach and to govern a school.

Graduates of Normal schools, colleges, and successful grade teachers who have ability in artistic lines are qualified to undertake this special work. The distinctive feature of this course is the opportunity given throughout the last year for the continuous teaching of art under supervision in the public schools.

A knowledge of the following subjects is essential:—

| | |
|--------------------|----------------------|
| English | History |
| Geometry | Literature |
| Physics | History of education |
| Chemistry | Psychology |
| Botany and Zoölogy | General method |

Persons who are not prepared at entrance in these subjects will be given an opportunity to study them in the Normal school.

The art training includes

| | |
|---------------------|--|
| Charcoal drawing | Mechanical drawing |
| Sketching | Original composition |
| Pen and ink drawing | Essays on art subjects |
| Water colors | Observation and practice in public schools |
| Industrial design | Planning art work for schools |
| History of art | |

While the course is planned for two years the time required for its completion must be determined by the equipment and ability of the individual.

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the Normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield precedence to this.

PREPARATION FOR ADMISSION

Earnestness, native aptitude, good health, and an education that is real so far as it goes, are factors most essential to success. Not infrequently persons at a distance from high schools, but reared under influences of culture and refinement, are better equipped for the work of the school than others who have merely passed through a high school course.

While it is desirable that as complete an education as possible be obtained before entering the Normal school, it should be understood that the time required for the completion of the course does not depend upon the number or kind of diplomas and certificates that may be presented at entrance.

Pupils should come with a desire to get from the school all that is possible, rather than to "get through" at a certain time.

At least a year and a half are necessary for the completion of the class work outlined on page 14, and at least half a year more is required for practice in the training schools.

FOR WHOM THE SCHOOL IS INTENDED

It is emphatically true that a good Normal school offers decided advantages to those intending to become teachers. This is true even from a financial standpoint.

It is wasteful of time and energy, for the teacher to blunder into the discovery of what is already known. Experience gained in this way is always acquired at the expense of the children taught. It is poor economy for committees to employ inexperienced and untrained teachers at any price.

At least half a year of the course in the Normal school is spent in actual public school work. During this period students have an opportunity to see skillful teachers at work and to practice the art of teaching. It is confidently believed that for the formation of worthy ideals, and for getting an insight into the real nature of education, this half year is worth more than years of undirected effort.

The school is for those who intend to become teachers and for those already teaching who feel the need of better preparation. The school is open to men and women alike. Persons not residents of Connecticut are admitted on the same conditions as residents. See page 8, Sec. 2.

ADMISSION TO ADVANCED STANDING

Pupils will be allowed to omit any subjects in the course upon satisfactory evidence of thorough scholarship in these subjects. Special examinations will be given upon application after entrance to the school.

It will be observed that in the Summary of the General Course on page 14, arithmetic does not appear. Pupils cannot expect to complete the work of the school in two years who are unable to pass this subject on examination, or some other subject requiring the same period of time.

Pupils who can present a pass card showing that they have passed the State Examination in Civil Government will be excused from that subject.

Pupils whose work in English, Course I, is of sufficient excellence to justify it, will be excused from Course II, but not from Courses III and IV.

Time gained by passing subjects on examination may be devoted to special work either in subject matter or in training.

Provided sufficient time can be gained in the manner described, the course may be completed in less than two years. This is, however, generally quite impracticable for those who come to the work with only such preparation as is usually afforded by high schools.

Persons wishing outlines of work upon which preparation is required, with references to standard text-books, will receive them upon application to the Principal.

METHODS OF INSTRUCTION IN COMMON SCHOOL
SUBJECTS

General.—These courses aim to give the students, *through observation of class work with children,*

An opportunity to come into sympathy with child life, to observe the way the child's mind works in perceiving and appreciating the various subjects presented in the schools, to consider what is to be taught in connection with a given subject, and how to teach the same.

Arithmetic.—Methods in Arithmetic comprise, after class illustrations, discussion of the following topics:—

What a child knows about numbers when he enters school.

How and where he gets his number ideas.

The use he makes of number relations.

How to proceed with a course of study adapted to the child's psychological development.

Reading.—Methods in Reading include the following topics:—

What reading is; its importance.

How a little child learns to read.

Character and amount of matter for early lessons.

Preparation of matter for early lessons.

What books are to be read.

How to read intelligibly and intelligently.

Geography.—Methods in Geography comprise class work with the following topics: —

What is Geography?

Where does the study begin?

The sources of the study.

Outline of work for the several grades.

The aims of this course are to prepare students first to teach home Geography, then to make this the basis for the study of features and phenomena beyond the child's immediate environment; to teach the earth's features and phenomena in their relation to man's home and occupations.

TRAINING

There are, at present, twenty schools, including Kindergartens, available for purpose of observation and training. The practical work required in these schools constitutes a most important feature of the course.

The order of work in the general course is as follows: —

1. Study of subject matter.
2. Directed observation of work in Model schools.
3. Teaching in the public schools five months.

Observation means much more than merely visiting schools. It has an important place on the program for fourteen weeks. Students are expected to be prepared upon the lessons observed in order that they may observe intelligently. Written reports and conferences follow the observation.

Completion of the first two lines of work enumerated precedes the training. Before beginning the training the pupil has seen more of common school work under favorable conditions, and has received far more in the way of professional preparation than three-fourths of the teachers who every year begin teaching in the public schools of this State, independently and without supervision; but in addition to this, half a year of practical teaching in the public schools of the town under competent supervision must be satisfactorily completed before a diploma can be granted.

Each student is assigned to a class as its teacher for a given term.

Daily conferences held immediately after the close of the afternoon session afford an opportunity for discussing principles in the light of experience, and for giving helpful suggestions, encouragement, and inspiration.

Teachers in training are required to observe the same hours as teachers regularly employed.

SPECIAL TRAINING

Graduates of Normal schools who are desirous of training and an opportunity to come in touch with elementary school work along broader lines, but who cannot spend a

year in the professional course, will be admitted for periods of twenty weeks. During this time special attention will be given to the practical side of the work.

SECURING POSITIONS

While no guarantee can be given that positions will be found for graduates, all possible assistance is rendered.

More teachers than graduate could be placed every year.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains nearly five thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this State.

GYMNASIUM.

A physical examination of all pupils is made at the beginning of each year.

All pupils are required to wear gymnasium suits while at work.

Those who prefer to make gymnasium suits before entering the school can obtain directions by writing to Miss Jennie E. Chapin, director of gymnastics.

The cost of suits made to order at the school is about \$3.50.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the State are especially welcome.

Teachers may arrange to spend several days or weeks at the school and to such every attention will be shown.

THE DEMAND FOR TRAINED TEACHERS

The Normal-Training schools cannot supply the demand for trained teachers. Many towns and districts in the State employ, so far as possible, only trained teachers.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the Advanced Professional Course.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the Normal school. The purpose of the Normal school is to protect children from inexperienced teachers. The Normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the State, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a manufacturing city of about ten thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the State.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this State.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is especially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board and washing is about \$3.50 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling expenses, is thus less than \$200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The Principal will assist new-comers in finding boarding places. Those desiring such assistance are advised to write to the Principal as early as possible.

GRADUATION

A diploma is awarded to those who attain the required standard of scholarship in every prescribed subject, and who exhibit a fair degree of skill in teaching and in governing children.

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

STATE CERTIFICATE

Students of the Normal-Training school will receive no diploma of graduation until they have passed the State Examination and secured at least an elementary certificate. [See Conn. School Document No. 8, 1897.]

The requirements of the training in the Normal school are so much more exacting and complete than can be called for in the State Examination, that those candidates for the State certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the Principal.

Everyone, however, must demonstrate ability to keep a register correctly.



PHYSICS CLASS ROOM
PHYSICAL LABORATORY BEYOND
NORMAL SCHOOL
WILLIAMSON

GRADUATES

JUNE 23, 1897

GENERAL COURSE

| Name | Home Address | Where Teaching |
|-----------------------------|-------------------------|--------------------------------|
| Myra H. Bassett | <i>Brooklyn</i> | |
| Mrs. Charles A. Tillinghast | | |
| Edna S. Blaisdell | <i>Holyoke, Mass.</i> | Oaks School, Willimantic |
| Annie B. Britner | <i>Willimantic</i> | Lebanon |
| Emma J. Chappell | <i>Quarryville</i> | Thompson |
| Teresa B. Clark | <i>Stafford Springs</i> | Stafford |
| Margaret T. Courtney | <i>Willimantic</i> | East Windsor |
| L. Howard Cross | <i>Mansfield Center</i> | Prin. gram. sch., Central Vil. |
| E. Marion Hatheway | <i>Willimantic</i> | Natchaug School, Willimantic |
| Callie E. Hopkins | <i>Plainfield</i> | South Willington |
| Katherine Jack | <i>Norwich</i> | Oaks School, Willimantic |
| Alice E. James | <i>North Windham</i> | North Haven |
| Cora P. Little | <i>Chestnut Hill</i> | Southington |
| Elizabeth McMillan | <i>Norwich</i> | Norwich Town |
| Ella M. Noonan | <i>Stonington</i> | Colchester |
| Amelia P. Palmer | <i>N. Stonington</i> | Montclair, N. J. |
| Villa M. Park | <i>Preston City</i> | Putnam |
| Maria D. Peck | <i>Westchester</i> | Moodus |
| Ada I. Richardson | <i>Willimantic</i> | |
| Mrs. Wm. H. Burlingham | | |
| Mabel E. Stone | <i>Willimantic</i> | West Middle School, Hartford |
| Emily I. Torrey | <i>Central Village</i> | Plantsville |
| Fannie H. White | <i>South Coventry</i> | East Windsor |
| Lena E. Whitford | <i>South Canterbury</i> | South Canterbury |
| Alice M. Woodward | <i>Norwich</i> | Central Village |

KINDERGARTEN COURSE

| | | |
|------------------|----------------|---------------------------|
| Helen E. Bennett | <i>Norwich</i> | Kindergarten, Willimantic |
| Fannie A. Bishop | <i>Norwich</i> | Kindergarten, Willimantic |

ADVANCED PROFESSIONAL COURSE

| | | |
|-------------------|----------------------|--------------------------------|
| Jessie Doring | <i>Perry, Me.</i> | Fröebel Acad., Brooklyn, N. Y. |
| Sarah T. Palmer | <i>N. Stonington</i> | Supervisor, S. Manchester |
| Mary E. Pilling | <i>Danbury</i> | Prin. gram. sch., Danbury |
| Carrie A. Stevens | <i>Norwich</i> | Prin. Broad St. sch., Norwich |

TEACHERS ART COURSE

| | | |
|-------------------|-----------------|-------------|
| M. Grace Dwight | <i>Hartford</i> | Willimantic |
| Mary G. Henderson | <i>Norwich</i> | Willimantic |
| Delia E. St. John | <i>Norwich</i> | Ridgefield |

LIST OF STUDENTS

SENIORS

| Name | Town (Post-office) | City Address |
|------------------------|-------------------------------------|--------------|
| Ayer, Mary L. | <i>Norwich (Yantic)</i> | |
| Barrows, Fannie S. | <i>Stonington</i> | 106 Prospect |
| Bennett, Hellen E. | <i>Norwich</i> | 193 North |
| Bishop, Fannie A. | <i>Norwich</i> | 183 Summit |
| Bradford, Harriet B. | <i>Brooklyn</i> | 10 Oak |
| Briggs, George E. | <i>Lebanon</i> | |
| Britton, Annie C. | <i>Windham (Willimantic)</i> | 61 Oak |
| Brown, Laura S. | <i>Waterbury</i> | |
| Burke, Katherine R. | <i>Holyoke, Mass.</i> | 215 Jackson |
| Bushnell, J. Clement | <i>Norwich (Norwich Town)</i> | |
| Clarke, Leone G. | <i>Windham (Willimantic)</i> | 104 Walnut |
| Crandall, Pansy | <i>Groton (Old Mystic)</i> | 153 Church |
| Daley, Celia M. | <i>Plainfield (Moosup)</i> | |
| Daniels, Inez A. | <i>Uxbridge, Mass.</i> | 248 Valley |
| Dickey, Alice E. | <i>Norwich (Norwich Town)</i> | 204 Summit |
| Dyson, Helen Elizabeth | <i>Enfield (Thompsonville)</i> | 30 River |
| Fisk, Mary E. | <i>Stafford</i> | |
| Fuller, Minnie E. | <i>Burlington, Vt.</i> | 151 Church |
| Hall, Phila H. | <i>Westford, Vt.</i> | 106 Prospect |
| Hallen, Adeline S. | <i>Lebanon</i> | 19 Union |
| Jackson, Jane | <i>Windham (Willimantic)</i> | 70 Pleasant |
| Jacobs, Hattie A. | <i>Windham (Willimantic)</i> | 70 Pleasant |
| Keleher, Mary L. | <i>Stonington (Westerly, R. I.)</i> | |
| Lanpher, Rachel | <i>Montville</i> | 134 Church |
| Lathrop, Gladys L. | <i>Windham (Willimantic)</i> | 26 Prospect |
| Leavey, Kate E. | <i>Allston, Mass.</i> | 195 High |
| Lee, Mary A. | <i>Windham (Willimantic)</i> | 72 Chapman |
| Lynch, Elizabeth G. | <i>Norwich (Norwich Town)</i> | |
| Martin, Julia L. | <i>Chaplin</i> | 70 Pleasant |
| McClimon, Annie M. | <i>Preston (Smith Ave.)</i> | 58 Spring |
| McGrath, Elizabeth C. | <i>Groton (Mystic)</i> | 237 Valley |
| McNamara, Lizzie I. | <i>Stonington (Westerly, R. I.)</i> | 181 Lewiston |
| Melville, Grace L. | <i>Groton (Old Mystic)</i> | 196 Prospect |
| Millea, Elizabeth M. | <i>Norwich</i> | 35 Spruce |
| Mitchell, May | <i>Norwich</i> | 66 Windham |
| Nelson, Mary E. | <i>Windham (Willimantic)</i> | 99 Oak |
| Newman, Louise B. | <i>Norwich (Norwich Town)</i> | 204 Summit |
| Noyes, Lena B. | <i>Lebanon (Liberty Hill)</i> | 727 Main |

| | | |
|---------------------|---------------------------------|--------------|
| Oehlers, Henry | <i>Columbia (Chestnut Hill)</i> | |
| Pegrum, Minnie T. | <i>Watertown</i> | 106 Prospect |
| Rathbun, Bessie M. | <i>Groton (Noank)</i> | 275 Prospect |
| Rice, Winifred E. | <i>Westford, Vt.</i> | 114 Spring |
| Ring, Hannah H. | <i>Norwich</i> | 204 Summit |
| Rose, Eleanor | <i>Norwich</i> | 19 Union |
| Sharpe, Alice E. | <i>Pomfret</i> | 93 North |
| Spitz, Rose | <i>New London</i> | 106 Prospect |
| Street, Daisy M. | <i>Vernon (Rockville)</i> | 181 Lewiston |
| Trickey, Lola M. | <i>Killingly (Danielson)</i> | 57 Bellevue |
| Woisard, Anita R. | <i>Norwich</i> | 875 Main |
| Woodward, Jessie C. | <i>Vernon (Vernon Center)</i> | 72 Maple |

MIDDLE CLASS

| | | |
|--------------------|------------------------------------|-----------------|
| Cook, Harriet A. | <i>Norwich</i> | 40 Pearl |
| Dickson, Susan M. | <i>Chatham (E. Hampton)</i> | 126 North |
| Grady, Annie T. | <i>Windham (Willimantic)</i> | 30 Arnold Place |
| Hall, Anna E. | <i>Mansfield (Mansfield Depot)</i> | |
| Mulvey, Helen V. | <i>Windham (Willimantic)</i> | 47 Winter |
| Oddie, Florence M. | <i>Norwich (Taftville)</i> | 19 Union |
| Palmer, Clara M. | <i>Preston (Preston City)</i> | 58 Spring |
| Welch, Anna L. | <i>Lisbon (Versailles)</i> | 230 Valley |

JUNIORS

| | | |
|-------------------------|-------------------------------------|-------------------|
| Bailey, Violet I. | <i>Windham (Willimantic)</i> | 254 Jackson |
| Bass, Mary F. | <i>Windham (Willimantic)</i> | 83 High |
| Bell, Nellie E. | <i>Lebanon</i> | |
| Bitgood, Grace E. | <i>Plainfield (Moosup)</i> | 36 Windham |
| Buchanan, Annie W. | <i>Mansfield (Mansfield Center)</i> | 181 Lewiston Ave. |
| Buck, Katherine Lincoln | <i>Palmer, Mass.</i> | 230 Church |
| Carpenter, Ethel L. | <i>Woodstock</i> | 284 Prospect |
| Carver, Katherine H. | <i>Colchester</i> | 144 Spring |
| Chapman, Julia Maude | <i>Stonington (Old Mystic)</i> | 196 Prospect |
| Clark, Mabel E. | <i>Willington</i> | Broad |
| Converse, Grace A. | <i>Putnam</i> | 196 Prospect |
| Converse, Evelyn W. | <i>Thompson (Grosvenordale)</i> | 196 Prospect |
| Copeland, Leolyn | <i>Thompson (N. Grosvenordale)</i> | |
| Davies, E. Maud | <i>Norwich</i> | 196 Prospect |
| Driscoll, Mary E. | <i>Griswold (Jewett City)</i> | 46 Windham |
| Foster, Edith | <i>Putnam</i> | 215 Church |
| Fuller, Blanche | <i>Hampton</i> | 46 Windham |
| Gibbons, Marguerite M. | <i>E. Haddam (Moodus)</i> | 30 River |
| Guinan, Elizabeth | <i>Hartford</i> | 18 Bellevue |
| Hickey, Agnes G. | <i>Windham (Willimantic)</i> | 154 Jackson |
| Hinckley, Elinor | <i>Stonington</i> | 121 Bridge |
| Holcomb, Elizabeth A. | <i>E. Granby</i> | 36 Windham |

| | | |
|------------------------|-------------------------------------|---------------|
| Huntington, Ida M. | <i>Mansfield (Mansfield Center)</i> | 93 North |
| Huntington, Leonora M. | <i>Mansfield (Mansfield Center)</i> | 93 North |
| Kempton, Sadie G. | <i>Colchester</i> | 144 Spring |
| Litchfield, Delia C. | <i>Hampton</i> | 29 River |
| Lyon, Bertha E. | <i>Montville</i> | 30 River |
| Manning, Mary R. | <i>Lebanon (North Franklin)</i> | |
| Marshall, Ethel M. | <i>Hampton</i> | 46 Windham |
| McCloud, Agnes | <i>Norwich</i> | 254 Jackson |
| Mullin, Lucy G. | <i>Norwich</i> | |
| Murphy, Mary A. | <i>Bozrah (Bozrahville)</i> | 215 Church |
| Murphy, Mary J. | <i>Norwich</i> | 35 Spruce |
| Northam, Agnes D. | <i>Chatham (Cobalt)</i> | 153 Church |
| Ollweiler, Josephine | <i>Stonington</i> | 121 Bridge |
| Payson, Hattie F. | <i>Lebanon</i> | |
| Payson, Mabel E. | <i>Lebanon</i> | |
| Perkins, Anabel | <i>Norwich</i> | |
| Phillips, Nettie Z. | <i>Woodstock</i> | 284 Prospect |
| Putney, Allie Ursula | <i>Thompson (New Boston)</i> | 46 Windham |
| Quinn, Mary A. | <i>Brooklyn</i> | 40 Pearl |
| Sherman, Elizabeth A. | <i>Norwich</i> | 31 Pearl |
| Shumway, Flora M. | <i>Windham (North Windham)</i> | |
| Stanton, E. Louise | <i>Sprague (Baltic)</i> | |
| Stearns, Jennie Vera | <i>Andover</i> | |
| Sullivan, Nellie | <i>Windham (Willimantic)</i> | Chapman |
| Sullivan, Mary | <i>Windham (Willimantic)</i> | 98 Chapman |
| Thurber, Grace M. | <i>Brooklyn</i> | 40 Pearl |
| Tilden, Belle Elmira | <i>Windham (Willimantic)</i> | 248 Valley |
| Waldo, Mabel | <i>Tolland</i> | 46 Windham |
| Weaver, Hattie E. | <i>Shannock, R. I.</i> | 195 High |
| Wigham, H. Edna | <i>Norwalk</i> | 78 Maple Ave. |
| Wilcox, Inez L. | <i>Windham (Willimantic)</i> | 71 Chestnut |
| Wilson, L. Luella | <i>Norwich</i> | 31 Pearl |

KINDERGARTEN TRAINING CLASS

| | | |
|---------------------|--------------------------|-------------|
| Attleton, Martha L. | <i>Boston, Mass.</i> | 46 Windham |
| Cassidy, Rose M. | <i>Norwich</i> | 66 Windham |
| Tarbox, Annie D. | <i>Sprague (Hanover)</i> | 15 Fairview |

ADVANCED PROFESSIONAL COURSE

| | | |
|--------------------------------------|------------------------------------|-------------|
| Howes, Alfred F. Amherst, '87 | <i>West Hartford</i> | 94 Prospect |
| Keough, Mary C. | <i>Fitchburg, Mass.</i> | 84 Windham |
| Lane, Edgar H. Yale, '92 | <i>New Hartford</i> | 251 Summit |
| Roraback, Grace M. | <i>Canaan</i> | 12 Oak |
| Walker, Alice W. Mt. Holyoke, '97 | <i>Stafford (Stafford Springs)</i> | 46 Windham |

SPECIAL STUDENTS

| | | |
|--------------------------|-------------------------------|-------------|
| Antill, Avis | <i>Skowhegan, Me.</i> | 81 Prospect |
| Gorham (Me.) Normal, '93 | | |
| Brown, Hattie B. | <i>Ledyard (Gales Ferry)</i> | |
| Willimantic Normal, '95 | | |
| Shea, Mary A. | <i>Windham (Willimantic)</i> | 29 Union |
| Willimantic Normal, '95 | | |
| Wilcox, Wells S. | <i>Coventry (S. Coventry)</i> | |
| Willimantic Normal, '96 | | |

ATTENDANCE BY TOWNS

Forty-two towns are represented as follows:

| | | | |
|------------------------|---|--------------------------|-----|
| Andover, | 1 | New Hartford, | 1 |
| Bozrah, | 1 | New London, | 1 |
| Brooklyn, | 3 | Norwalk, | 1 |
| Canaan | 1 | Norwich, | 22 |
| Chaplin, | 1 | Plainfield, | 1 |
| Chatham, | 2 | Pomfret, | 2 |
| Colchester, | 2 | Putnam, | 2 |
| Columbia, | 1 | Preston, | 2 |
| Coventry, | 1 | Sprague, | 2 |
| East Granby, | 1 | Stafford, | 2 |
| East Haddam, | 1 | Stonington, | 6 |
| Enfield, | 1 | Thompson, | 3 |
| Griswold, | 1 | Tolland, | 1 |
| Groton, | 4 | Vernon, | 2 |
| Hampton, | 3 | Waterbury, | 1 |
| Hartford, | 1 | Watertown, | 1 |
| Killingly, | 1 | West Hartford, | 1 |
| Lebanon, | 7 | Willington, | 1 |
| Ledyard, | 1 | Windham, | 18 |
| Lisbon, | 1 | Woodstock, | 2 |
| Mansfield, | 4 | | |
| Montville, | 2 | TOTAL, | 113 |

| | |
|---------------------------------|---|
| Other States — Maine, | 1 |
| Massachusetts, | 6 |
| Rhode Island, | 1 |
| Vermont, | 3 |

 11

| | |
|------------------|-----|
| TOTAL, | 124 |
|------------------|-----|



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ATTENDANCE BY COUNTIES

| Counties | Pupils | Towns |
|-----------------------|--------|-------|
| Hartford, | 4 | 4 |
| New Haven, | 1 | 1 |
| New London, | 52 | 13 |
| Fairfield, | 1 | 1 |
| Litchfield, | 3 | 3 |
| Windham, | 36 | 10 |
| Middlesex, | 3 | 2 |
| Tolland, | 13 | 8 |
| TOTAL, | 113 | 42 |

SUMMARY

| | |
|---|-----|
| Graduates, 1897, | 33 |
| Senior Class, | 50 |
| Middle Class, | 8 |
| Junior Class, | 54 |
| Kindergarten Training School, | 3 |
| Advanced Class, | 5 |
| Special Students, | 4 |
| Whole number enrolled in Normal Department, | 124 |
| Pupils in Model and Training Schools, | 602 |